

Hong Kong: Higher Education

Bannister, Barry. "Valuing Academic Research: Towards a Policy for Hong Kong's Future Universities." *Assessment and Evaluation in Higher Education* 16, no. 3 (Fall 1991): 215-25.

Provides a preliminary assessment of the general strategies required to foster and evaluate research and scholarship in the higher education sector in Hong Kong. Introduces the development of equitable indices of performance that will be accepted by academic and administrative staff; the role of governmental policy initiatives; and the issues to address research performance indicators in higher education.

French, Nigel J., William F. Massy, and Kenneth Young. "Research Assessment in Hong Kong." *Higher Education* 42, no. 1 (July 2001): 35-57.

This paper examines the system of research assessment developed and implemented in Hong Kong from 1991 to 1994 for the assessment of the public recurring funding allocation of the higher education systems; changes introduced in the 1999 Research Assessment Exercise (RAE); categories of scholarship; comparison between scholarship of teaching and exemplary teaching; differences between applied research and basic research.

Kao, Charles. "On the Road Map to Hong Kong." *Times Higher Education Supplement*, no. 1099 (November 26, 1993): 18.

Morris, P., and J.A.G. McClelland. "Higher Education in Hong Kong: The Context of and Rationale for Rapid Expansion." *Higher Education* 27, no. 2 (March 1994): 125-41.

Identifies the factors that have contributed to the emergence of Hong Kong's higher education policy. Covers the return of sovereignty over Hong Kong to China in 1997; shifting demographic structure; level of emigration; the number of students who study overseas; and the probable impact of expansion on higher education and on other sectors within the education system.

Postiglione, Gerard A. "Globalization and Professional Autonomy: The Academy in Hong Kong, Shanghai and Beijing." *Education & Society* 19, no. 1 (2001): 23-44.

This article compares higher education and the academic profession in Hong Kong and the mainland cities of Beijing and Shanghai, China. It also provides an overview of major educational reforms in mainland China from the 1950s to

the 1990s; impact of global linkages on the academic profession in both systems; differences in the professionate of both systems; and faculties of the top universities in these cities.