

From: John Buschman

Sent: Tuesday, August 27, 2013 11:50 AM

To: Anthony E Lee; Barbara H Robbins; Barbara Ward; Beth Bloom; Camille A Mazza; Carol A Kieslor; Catriona A Hill; Damien L Kelly; Darren L Sweeper; Denise D'Agostino; Eva Cheng-Lee; James M Harrington; Jeanne Brasile; Jeffrey S Barry; Jody L Drafta; John Buschman; John P Irwin; Karen Timmerman; Kathleen S Dodds; Leonard Iannaccone; Lisa Rose-Wiles; Lucy V Manto; Mabel A Wong; Marilyn Shemaly-Turner; Marta M Deyrup; Martha M Loesch; Priscilla Tejada; Richard Stern; Robert M Rementeria; Sharon B Favaro; Stephania Gilbert; Sulekha Kalyan; Tracy M Jackson; Tyniah Woods; Victor L Eubanks; Xiao-Qin Li; Xue-Ming Bao

All – ... key is doing this by our own guidelines & policy: <http://shu.libguides.com/gifts-policy>. My goal is for us to spend (much) less time on gifts that are not central to what we do or the Seton hall curriculum. So, with that said – please see the e-mail below:

... In making this move, my intention is threefold:

- 1) That we actually accept or reject gifts meant for the circulating collections based on the policy we just passed and the return on investment the gift actually represents: is this worth the investment of staff time (and therefore money)?
- 2) That library faculty act as gatekeepers to sort out and decide on materials that do not need a specialist, and to more efficiently utilize our specialists for necessary specific decisions.
- 3) That we move away from the ethos that the Library is willing (or is forced) to accept any gift and invest the time and staff resources into any gift that happens to come along.

To give an example, [we should] make the (negative) decision on a 1982 Biology textbook (or any Math textbook) or an atlas of diplomacy from 1988. ... [T]here will always be particular areas like the Valente Library that will blur some of these boundaries, but this is a positive step. I will set up a meeting with the various stakeholders to set up a process – and more importantly – a pattern of communication and ... clear authority in this area, and we'll communicate this assignment to all Library faculty and staff.

...

John

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